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SUMMATIVE ASSESSMENT - I, 2015-16 MATHEMATICS Class - X

Time Allowed: 3 hours

Maximum Marks: 90

General Instructions:

- 1. All questions are compulsory.
- 2. The question paper consists of 31 questions divided into four sections A, B, C and D. Section-A comprises of 4 questions of 1 mark each; Section-B comprises of 6 questions of 2 marks each; Section-C comprises of 10 questions of 3 marks each and Section-D comprises of 11 questions of 4 marks each.
- 3. There is no overall choice in this question paper.
- 4. Use of calculator is not permitted.

SECTION-A

Question numbers 1 to 4 carry one mark each

In $\triangle PQR$, S and T are points on the sides PQ and PR respectively such that ST \parallel QR. If PS=4 cm, PQ=9 cm and PR=4.5 cm, then find PT.

Find the product of cos 30°.cos 60°.cos 90°.

If $\theta = 45^{\circ}$, then find the value of $\sec \theta . \cot \theta - \csc \theta . \tan \theta$.

Find mode, using an empirical relation, when it is given that mean and median are 10.5 and 9.6 respectively.

SECTION-B

Question numbers 5 to 10 carry two marks each.

Find the HCF of 90 and 144 by Prime Factorisation method.

Show that any positive odd integer can be written in the form 6m+1, 6m+3 or 6m+5 for some integer m.

Given the linear equation 3x + 4y = 9 write another linear equation in these two variables such that the geometrical representation of the pair so formed is:

(i) intersecting lines (ii) coincident lines

M and N are points on the sides PQ and PR respectively of a Δ PQR. If PN = 4.8 cm, NR = 1.6 2 cm, PM = 4.5 cm and MQ = 1.5 cm, then find whether MN || QR or not.

Prove the following identity:

2

3

 $\csc x - \cos^2 x \cdot \csc x = \sin x$

10

Data regarding heights of students of Class X of Model school, Dehradun is given below.

Calculate the average height of students of the class.

Height (in cm)		150-156	156-162	162-168	168-174	174-180	
Number students	of	4	7	15	8	6 roisour	General Ins

All questions are compulsory. 2-NOIT22

Question numbers 11 to 20 carry three marks each. P 16 to steisnoo toque notiseup of

Two tankers contain 620 litres and 840 litres of diesel respectively. Find the maximum 3 capacity of a container which can measure the diesel of both the tankers in exact number of times.

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Given a linear equation 3x - 5y = 11 form another linear equation in these variables such that 3 the geometric representation of the pair so formed is:

- (i) intersecting lines
- (ii) coincident lines
- (iii) parallel lines

13

Check whether polynomial $x^2 + 2x$ is a factor of the polynomial $x^4 + 2x^3 - x^2 - 2x$, verify by division algorithm.

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Solve for x and y: bna mean that mean and is given that mean and y:

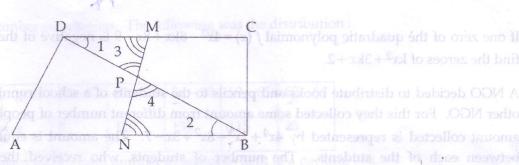
2x + y = 6

2x - y + 2 = 0

In a rhombus, prove that four times the square of any side is equal to sum of the squares of its diagonals.

that the geometrical representation of the pair so formed is:

Given ABCD is a quadrilateral with DC||AB, M and N are the mid points of sides DC and AB 3 prove that $MD \times PB = NB \times PD$ upon a solid reduced by the sides of sides DC and AB 3.



Evaluate:
$$\frac{(\tan 60^\circ)^2 + 4\cos^2 45^\circ + 4\csc^2 60^\circ + 2\cos^2 90^\circ}{2\csc 30^\circ + 3\sec 60^\circ - \frac{7}{3}\cot^2 30^\circ}$$

($\cot\theta - \csc\theta$)² = $\frac{1 - \cos\theta}{1 + \cos\theta}$ to must of large side is equal to angle $\frac{1 - \cos\theta}{1 + \cos\theta}$ angle angle one in the first side is night angle.

The mean of the following distribution is 48 and sum of all the frequencies is 50. Find the missing frequencies x and y.

3

Class	20-30	30-40	40-50	50-60	60-70
Frequency	8	6	x	11	y

The weights (in kg) of 45 students of a class are given in the following distribution table. 3 Determine the value of weight x which is such that the number of students having weight less than x kg is same as the number of students having weight more than x kg.

Weight (in kg)	Below	Below	Below	Below	Below	Below
	45	50	55	60	65	70
Cumulative frequency (cf)	5	11	15	22	38	45 45

SECTION-D

Question numbers **21** to **31** carry four marks each. Find the smallest number that is divisible by first 10 natural numbers.

In an examination one mark is awarded for every correct answer and $\frac{1}{4}$ mark is deducted for every wrong answer. A student answered 120 questions and got 90 marks. How many questions did he answer correctly?



23

If one zero of the quadratic polynomial $f(x) = 4x^2 - 8kx + 8x - 9$ is negative of the other, then 4 find the zeroes of $kx^2 + 3kx + 2$.

24

A NGO decided to distribute books and pencils to the students of a school running by some 4 other NGO. For this they collected some amount from different number of people. The total amount collected is represented by $4x^4 + 2x^3 - 8x^2 + 3x - 7$. The amount is equally divided between each of the students. The number of students, who received the amount is represented by $x - 2 + 2x^2$. After distribution, 5x - 11, amount is left with the NGO which they donated to school for their infrastructure. Find the amount received by each student from the NGO.

What value have been depicted here?

25 "In a triangle, if square of one side is equal to the sum of the squares of the other two sides, 4 then the angle opposite the first side is a right angle". Prove it.

26

In a triangle, if square of one side is equal to sum of squares of other two sides, then prove that the angle opposite to the first side is right angle.

Using the above theorem, solve the following: In an isosceles triangle PQR, PQ = QR and $PR^2 = 2PQ^2$, then find $\angle Q$.

27

If m cotA = n, find the value of
$$\frac{\text{m sinA} - \text{n cosA}}{\text{n cosA} + \text{m sinA}}$$

28

Prove that:

 $\sqrt{\frac{\sec A + \tan A}{\sec A - \tan A}} \cdot \sqrt{\frac{\csc A - 1}{\csc A + 1}} = 1$

29

Prove:

 $\left(1 + \frac{1}{\tan^2 A}\right) \cdot \left(1 + \frac{1}{\cot^2 A}\right) = \frac{1}{\sin^2 A - \sin^4 A}$

20/

Draw 'less than type and more than type' ogives for the following distribution:

4

Class	0-5	5-10	10-15	15-20	20-25	25-30
Frequency	3	7	11	25	8	6

Find median from the curves.



In a retail market, fruit vendor were selling mangoes in packing boxes. These boxes contained 4

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varying number of mangoes. The following was the distribution:

No. of mangoes	50-52	53 – 55	56 – 58	59-61	62-64
No. of boxes	5	110	135	115	25

Find the mean and median number of mangoes kept in a packing box.



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