

INSTRUCTIONS :

1. **THE QUESTIONS PAPER IS DIVIDED INTO THREE SECTIONS.**
[SECTIONS A READING (20 MARKS), SECTIONS B WRITING & GRAMMAR (30 MARKS) AND SECTIONS C LITERATURE (30 MARKS)] ALL QUESTIONS ARE COMPULSORY
2. **YOU MAY ATTEMPT ANY SECTION AT A TIME.**
3. **ALL QUESTIONS OF THAT PARTICULAR SECTION MUST BE ATTEMPTED IN THE CORRECT ORDER.**

SECTION-A (READING : 20 MARKS)

1. **Read the following passage carefully and answer the following questions (8 MARKS)**
 - a. The Andaman and Nicobar Islands attracted the attention of many colonial powers as early as the seventeenth century. The Nicobaris have been described as “honest, civil and harmless people.” The peace-loving Nicobaris were in stark contrast to the fearsome aborigines of the Andamans.
 - b. The First War of Independence of 1857 gave the British the excuse to occupy and develop the islands as a penal colony. Transporting the freedom fighters would serve as a terrible punishment to them. The inhospitable environment and the savages would further enhance their sufferings. On 10 March 1858, two hundred freedom fighters – “sepoys mutineers” to the British - were brought ashore. Maj. James Pattison Walker, a former superintendent of Agra Jail, set them to work to clear the jungle. The cruel pace set by Walker started claiming lives from the very first day. Many prisoners made desperate bids to escape. Those recaptured were hanged immediately. Many were killed by the aboriginal tribes. The settlement was attacked by the tribesmen but the “Battle of Aberdeen” was a one-sided battle. The bows and arrows of the Andamanese were no match for the British muskets.
 - c. The settlement grew and the hard labour of prisoners produced the necessary infrastructure. Palatial bungalows for the administrators and barracks for the prisoners, a jail and a formidable gallows, for those who refused to reform sprung up. With the freedom movement picking up momentum, the number of freedom fighters sentenced to transportation also increased. The need arose for a high security jail that could hold a large number in solitary confinement. Construction of the Cellular Jail started in 1896 and was completed in 1906. The “Sound & Light Show” every evening, brings to life a dark chapter in the history of the Islands as a penal settlement.
 - d. The jail marked its centenary on 10 March, 2006. It has been a long journey for the jail-from a torture machine to a National Memorial, from a dreaded prison to a place of pilgrimage, a place where the memories of brave freedom fighters are revived and patriotic fervor surges through the veins of the visitors.

Answer the following questions :

- i. Despite the fact that Andaman and Nicobar Islands are like twin islands, in what way did their inhabitants differ?
- ii. According to the British, how would the freedom fighters suffer two-fold on the islands?
- iii. What made people lose their lives on the island?
- iv. What structures were constructed on the island?
- v. The ‘Battle of Aberdeen’ was a one-sided battle. Why?
- vi. Why did the need for a high security prison surface?
- vii. What do we get to know from the sound and light show?
- viii. Why has the Cellular Jail been transformed into a National Memorial?

2. Read the following passage carefully and answer the questions that follow : (6 × 2 = 12 MARKS)

- a. Have you ever been at sea in a dense fog, when it seemed as if a tangible white darkness shut you in, and the great ship, tense and anxious, groped her way toward the shore with plummet and sounding-line, and you waited with beating heart for something to happen? I was like that ship before my education began, only I was without compass or sounding-line, and had no way of knowing how near the harbour was. "Light! give me light!" was the wordless cry of my soul, and the light of love shone on me in that very hour.
- b. The most important day I remember in all my life is the one on which my teacher, Anne Mansfield Sullivan, came to me. It was the third of March, 1887, three months before I was seven years old. On the afternoon of that eventful day, I stood on the porch, dumb, expectant. I felt approaching footsteps. I stretched out my hand, as I supposed, to my mother. Someone took it and I was caught up and held close in the arms of her who had come to reveal all things to me and more than all things else, to love me.
- c. One day, while I was playing with my new doll, Miss Sullivan put my big rag doll into my lap also, spelled "d-o-l-l" and tried to make me understand that "d-o-l-l" applied to both. Earlier in the day we had had a tussle over the words "m-u-g" and "w-a-t-e-r." Miss Sullivan had tried to impress it upon me that "m-u-g" is mug and that "w-a-t-e-r" is water, but I persisted in confounding the two. In despair she had dropped the subject for the time, only to renew it at the first opportunity. I became impatient at her repeated attempts and, seizing the new doll, I dashed it upon the floor. I was keenly delighted when I felt the fragments of the broken doll at my feet. Neither sorrow nor regret followed my passionate outburst. I had not loved the doll. In the still, dark world in which I lived there was no strong sentiment of tenderness. I felt my teacher sweep the fragments to one side of the hearth, and I had a sense of satisfaction that the cause of my discomfort was removed. She brought me my hat, and I knew I was going out into the warm sunshine. This thought, if a wordless sensation may be called a thought, made me hop and skip with pleasure.

Answer the following questions briefly.

- i. What was the similarity between the great ship that groped her way toward the shore and Helen?
ii. Why does Helen say that 3rd March 1887 was an important day for her?
iii. What were the two major emotions that Helen realized she had missed out on?
iv. What made Helen break her new doll?
v. Find the synonyms of the words : a. touchable from para a. b. eager from para b.
vi. Find the antonyms of the words : a. conceal from para b. b. hope from para c.

SECTION-B (WRITING AND GRAMMAR : 30 MARKS)

3. Our country has a rich biodiversity. Though fragmentation of forests have had a disastrous effect on mankind, we can still secure our tomorrow. Write an article on forests and wildlife conservation in about 100-150 words. (8 MARKS)

- Disturbed structure of ecosystem and habitat.
- Poaching and hunting and its effects.
- 1500 flowering and non-flowering species endangered.
- Consequences of biodiversity loss.
- Importance to conserve biodiversity.

4. Write a story in about 150-200 words beginning with the following line and give it a suitable title. Anna and her friends were playing on the beach when they saw footprints and started following them. But the foot prints were growing bigger and bigger (10 MARKS)

5. Choose the most appropriate options from the ones given below to complete the following paragraph. Sanitation and hygiene are also important (a) _____ the well-being of society and bio diversity conservation. The government has (b) _____ a programme. It aims to develop (c) _____ riverfronts. It will solve the problem of pollution (d) _____ the rivers. The need has been felt for a long time. (1 × 4 = 4 MARKS)

- a. (i) by (ii) from (iii) for (iv) into
b. (i) initiates (ii) initiated (iii) initiate (iv) initiating
c. (i) an (ii) a (iii) in (iv) the
d. (i) in (ii) on (iii) onto (iv) by

6. The following passage has not been edited. There is one error in each of these lines. Write the incorrect word and the correction in your answer sheet against the correct blank number. (1 × 4 = 4 MARKS)

	Incorrect	Correct
Time is very precious than money	(a) _____	_____
Money once lose can be regained	(b) _____	_____
but time once lost was lost forever.	(c) _____	_____
Time and tide waits for none.	(d) _____	_____

7. Rearrange the following words to make meaningful sentences (1 × 4 = 4 MARKS)
- rain water / flooding / helps / harvesting / in / chances of / reducing
 - helps / also / better / it / water management / in
 - be used / plants / stored / rainwater / can / watering / for
 - is / from / stored / natural and / pollutants / rain water / free / man-made

SECTION-C (LITERATURE : 30 MARKS)

8. Read one of the extracts given below and briefly answer the questions that follow :

“They did scrape it out at last and put it down on a chair, and Harris sat on it and it stuck to him and they went looking for it all over the room.” (1 × 4 = 4 MARKS)

- Who are the ‘they’ in this extract?
- What does ‘it’ refer to?
- Why did they have to scrape ‘it’?
- Why did they go about looking for ‘it’ all over the room?

OR

“He won’t do what you tell him
So, come, let’s build strong homes,
Let’s joint the door firmly,
Practice to firm the body.
Make the heart steadfast.”

- Who is the ‘he’ in the first line?
 - According to the poet, what preparations should be made to face the fury of the wind?
 - What is his attitude towards people?
 - Give a synonym for ‘staunch’ from the passage above.
9. Answer the following questions in about 30–40 words each. (2 × 5 = 10 MARKS)
- “Two roads diverged in a yellow wood”. What do the two roads indicate here? What was the poet’s dilemma?
 - Bismillah Khan loved India and Benaras the most. Justify it by giving two instances from the text.
 - Why was Einstein’s mother against his marriage with Mileva?
 - What happened when the little swallow prepared to go to sleep after taking shelter under the statue of the Happy Price.
10. Answer the following question in 100-150 words. (8 MARKS)
- What was the doctor’s opinion about himself? How did this opinion change after his encounter with the snake?

OR

In the poem ‘No Men Are Foreign’, how, according to poet, is human earth ‘defiled’ and the innocence of air ‘outraged’?

11. Answer the following question in 100–150 words. (8 MARKS)
- Decisions should be made with a cool and rational mind. Discuss with reference to the story ‘In The Kingdom of Fools’.

OR

The shallow was to fly away to Egypt. Why did he decide to stay on with the Happy Price? What does this act of his show about his character?